



# **Woodlands Ring Primary School**

## **P4 Parents' Engagement Session** **10 January 2024**

# Introduction of School Leaders



Ms Geetha Doraisamy  
Principal



Mr Lim Kim Thye  
Vice- Principal



Mr Chew Chin Ming  
Vice- Principal (Admin)

# Introduction of P4 Team



**Year Head, Middle Primary**  
**Mdm Queenie Huang**



**P4 Level Co-Ordinator**  
**Mdm Vanessa**

# 1. Direction of School

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# Our Compass



## 2. Uniquely P4

### – 2nd Year in Middle Primary Block

1. Conversational Chinese/Malay Programme (optional)
2. Higher Mother Tongue (selected students)
3. Physical Education: National Physical Fitness Award (NAPFA)
4. Cultural Fiesta ( Mother Tongue experience)

### **Beyond School Experiences...**

1. Values in Action (VIA): ***Neighbourhood Clean Up***
2. Social Studies Learning Journey to ***Kreta Ayer Heritage Centre***
3. Art Museum-based Learning Journey to ***National Gallery***

## 2. Uniquely P4

### Health Services:

- a. Visual Acuity (vision screening)
- b. Review of Health Conditions
- c. Follow up by parents if necessary, at Health Promotion Board

# 3. Homework Guidelines

*Doing Homework and Studying / Revising goes hand in hand but they are not interchangeable*

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“Motivation is what gets you started. Habit is what keeps you going.”

– Jim Ryon



# Rationale of Homework

- 1. Follow-up of the lesson learnt**
- 2. An assessment to test for understanding**
- 3. A reinforcement of concepts and lessons taught and learnt**
- 4. Preparation for a new lesson**

# Estimated Duration of Homework

Level	P4
Duration	1 hours to 1.5 hours

# Homework: Parents' Support

- a. Set a specific place / time to do homework or do work (Routine)
- b. Check that your child completes the homework and hands it to the teacher on time
- c. Reinforce good study habits and learning attitude

# 4. Subject-based Banding (SBB)

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# Subject-Based Banding

- To recognise the different abilities of Pupils
  - Provide more flexibility in subject combinations for Pupils with strengths and abilities that vary across subjects

# Subject Combination Guidelines

- a. **Readiness of the child to take the combination**
  
- a. **Best Fit : Offer the Challenging Option**

# What SBB means for your child

- Greater flexibility in subject combinations
- Your child has the choice to take a combination of standard and foundation subjects, depending on his strengths

# What are the choices available?

If your child (for P4 Exam)	Your child may be recommended to take
Passes all 4 subjects and performs <b>very well in MTL</b>	<ul style="list-style-type: none"><li>• 4 standard subjects + Higher Mother Tongue Language</li></ul>
Passes all 4 subjects	<ul style="list-style-type: none"><li>• 4 standard subjects</li></ul>
Passes 3 subjects	<ul style="list-style-type: none"><li>• 4 standard subjects</li></ul>
Passes 2 subjects or less	<ul style="list-style-type: none"><li>• 4 standard subjects; or</li><li>• 3 standard subjects + 1 other foundation subject; or</li><li>• 2 standard subjects+ 2 other foundation subjects; or</li><li>• 1 standard subject + 3 other foundation subjects; or</li><li>• 4 foundation subjects</li></ul>



# Note regarding offering HMT

- HMT should be offered by pupils who are very good in their MT and are passionate about the subject.
- During PSLE posting exercise, the Higher Chinese grades could be used as one of the tie-breaker considerations, **Only for application to SAP schools.**

# Note regarding offering HMT

- The school would offer 1H 4S if we have found the pupil suitable for this course
  - *85 marks and above for CL,TL or ML*
  - *must have scored well for MT Paper 1*
  - *at least 80 marks for Eng, Maths and Science*
- Pupil offering 1H 4S must ensure that he/she is able to meet the demands of a rigorous curriculum
- Pupil will HAVE TO take HMT at PSLE
- Pupil will not be allowed to drop the subject halfway.

# Note regarding offering HMT

- Following categories of students will have an opportunity to offer HMT in secondary school :
  - Those who attained an overall PSLE score of 8 and below or
  - Those who have attained PSLE score between 9 to 14 inclusive ; and achieving
    - i) AL1 or AL2 for Standard Mother Tongue or
    - ii) Distinction or Merit for Higher Mother Tongue

# How does Subject-Based Banding Work?

[At P4]

School recommends subject combination, based on P4 exam results. Parents indicate preferred combination.



[At P5]

Pupil takes subject combination chosen by parents

# How does Subject-Based Banding Work?

[End of P5]

Pupil who takes standard subjects and has difficulty coping	All other Pupils
School may allow him to take 1 or more subjects at foundation level in P6	School will allow them to continue the same subject combination in P6

[At P6]

Pupil takes subject combination **decided by school**

[End of P6]

Pupil sits for **Primary School Leaving Examination (PSLE)**

# Subject Recommendation

- a. Performance in P4 Examinations –
- b. Child's Consistent Performance in subject throughout the year
- c. Recommendation by teachers based on child's ability to cope with the subject

# Subject-based Banding and Secondary School admission

- Progression to secondary level depends on PSLE Score
  - The students will undergo **the revised PSLE scoring system**
  - Different expectations of standard and foundation subjects will be taken into account when the PSLE score is calculated
- Offering weaker subjects at foundation level is not a disadvantage.
  - Your child will be able to focus on building up strong fundamentals in the weaker subjects

# The New PSLE Scoring System

- Change from PSLE T-score to wider scoring bands aims to reduce overly-fine differentiation in examination scores and over-emphasis on academic results.
- It will also be more reflective of a pupil's level of achievement in relation to learning objectives of the curriculum and is not based on pupil's performance relative to that of his/her peer.



# The New PSLE Scoring System

- Pupil's raw mark for each subject is converted into a scoring band called an Achievement Level (AL), with AL1 being the best score and AL8 being the lowest score.
- Pupil's who have been given approval for Exemption from Mother Tongue will be given an imputed (assigned) score between AL6 to AL8 .
- The total of the ALs will be the PSLE SCORE  
( Between 4 to 32)

# Secondary School Admission

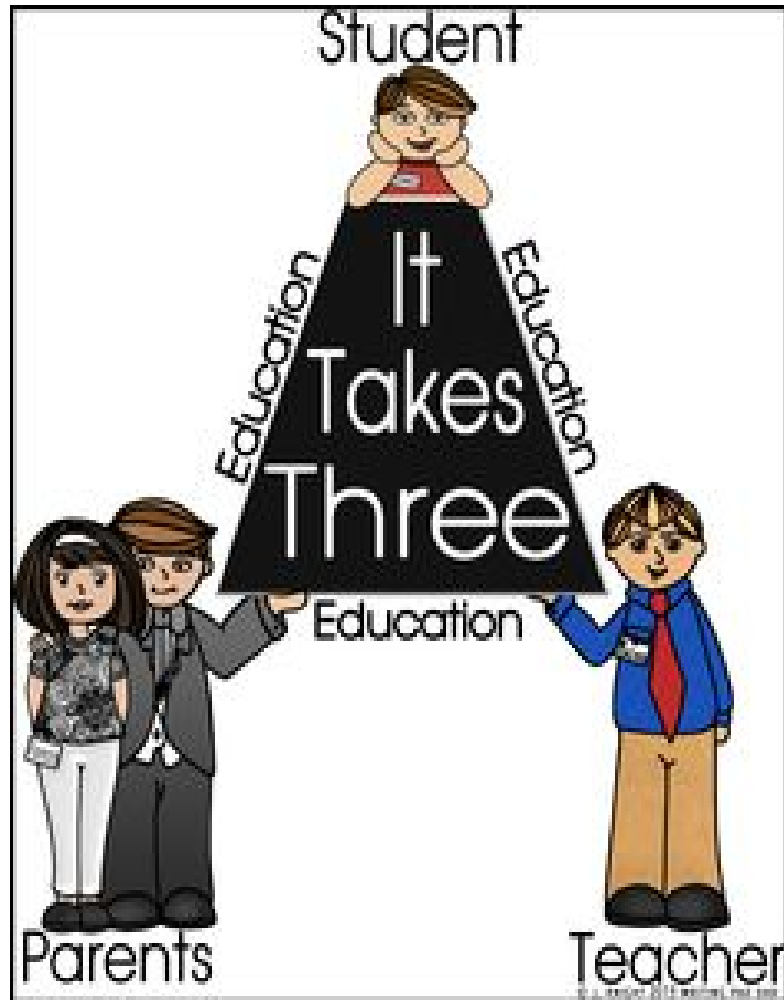
- Depending on how well the pupil does at for PSLE, he will be posted to a course suitable for him :
  - a. Express
  - b. Normal (Academic)
  - c. Normal (Technical)
  - d. Re-taking P6 year

# Direct School Admission

- *Students may be admitted to selected secondary schools based on students' area/s of strengths and passion.*
- *Certain Secondary schools may have various criterion for admission to their schools. These criterions are based on that school's niche area and they are available in the respective schools' websites.*

# Home-school Partnership

- Ensure Regular Prompt Attendance !
- Know your child's After School Time-Table
- Help your child Plan a Balanced Home Time-Table ( Study , Play , Connect, Values ).
- Stay connected with school through PG messages , liaising with Form and Subject Teachers.
- Know your child's friends, activities and ***social media presence*** .



Thank  
you

